



CHILDREN'S EDUCATION SOCIETY®
THE OXFORD COLLEGE OF BUSINESS MANAGEMENT (TOCBM)

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Recognized by the Govt. of Karnataka, permanently affiliated to Bangalore University

Approved by A.I.C.T.E. New Delhi, accredited by NAAC, Recognized by UGC under section 2(f) &12(B)



Title of the Event	Club Events
Date	22 nd July, 2025
Time	3:00 pm to 3:30 pm
Target Audience	MBA 2 nd Semester Students
No. of Participants	58 Students
Organization	TOCBM
Topic Of the Day	Dream Job
Type of Activity	Club Activity
Venue:	Room-309
Report prepared by	Dr. Veto Dey
Faculty In-charge	Dr. Veto Dey



Introduction

The HR Club of The Oxford College of Business Management organized an insightful activity titled “*Talk About Your Dream Job – Skills Required for That*” during the club hour. The session, led by Dr. Veto Dey, Associate Professor, aimed to encourage students to reflect on their future career goals and recognize the competencies needed to achieve them.

Objective

The main objective of the activity was to guide students in identifying their professional aspirations and understanding the real-world skill sets required for their dream jobs. The

session also aimed to boost confidence, promote self-expression, and enhance clarity in career planning.

Description

During the activity, each student was invited to speak briefly about their dream job—ranging from HR Manager and Entrepreneur to Business Analyst and Marketing Consultant. Participants described not only their role aspirations but also the specific skills essential to succeed, such as communication, leadership, adaptability, critical thinking, and teamwork. Dr. Veto Dey and Dr. Sajjad Ahmed Parry encouraged students to connect their current learning with future workplace demands and provided feedback after each presentation. The session included open discussions, making the atmosphere interactive and enriching.

Takeaway

Students gained a clearer understanding of their career paths and the importance of preparing early. The activity fostered peer learning as students listened to different perspectives and aspirations. Many realized the significance of soft skills and continuous self-development alongside technical knowledge.

Conclusion

The HR Club activity was both reflective and motivational. It gave students a platform to articulate their career goals and understand the skills they need to build. The session successfully aligned academic learning with career preparation, leaving students more focused, confident, and inspired to take charge of their future
